

*Be imitators of God as beloved children and live a life of love,
just as Christ loved us and gave himself up for us as a fragrant offering and sacrifice to God.
Ephesians 5:1-2*

Objectives

- Understand what a vibrant personal relationship with Jesus Christ is and how to live that in the day to day.
- Demonstrate a basic understanding of key Bible verses related to the life of Christ
- To see God's Word alive and integrated in life through memory, knowledge and application
- To develop an understanding and relevancy of the culture and events of the life of Christ
- Acquire knowledge and skill in utilizing Bible study resources in the study of the life of Christ

Classroom Expectations

1. Abide by all rules listed in the student handbook
2. Refrain from communicating and leaving seat without permission
3. Be prepared with proper materials: *Bible* (NASB), 2 composition notebooks (one for a journal, one for a notebook), blue or black pen or pencil.
4. Be seated before the bell rings with text and Bible out, ready to begin class work (having used the restroom if need be).

With Christ as our motivation and example, our goal as a class is to maintain an atmosphere of excellence both in academics and attitude. The Bible is not only our text and subject matter for the course, but our standard for conduct. Disrespect for authority and other students will not be tolerated.

Guidelines & Policies

1. Every student is expected to journal their quiet times throughout the week (at least 3 entries per week). Journals will be submitted regularly on Mondays. Each journal entry must include:
 - a. S - scripture -
 - b. O - observation - the details of what you read (what, where, when, who, repetition, etc.)
 - c. A - application - mainly for your life (not your friend's - and don't preach at your teacher), but possibly also for those who may have heard that when it was originally written
 - d. P - prayer - a written prayer in response to what they are reading and what is going on in their life and their friend's.
2. Memory verse quizzes will be given weekly. Students are to use index cards to help memorize each week's memory verse(s).
3. All work must be completed **neatly** and **on time**. Work may be in pen or pencil, but all projects and assignments are due on the date assigned regardless of illness, doctor appointments, etc. Late unexcused work will be graded with a letter grade loss each day it is late. Homework and other assignments will be posted on the classroom white board.
4. Extra credit will be given to students who write a one half page paper on any experience they have sharing the gospel with someone.
5. Missed tests or quizzes are to be made up after school or during another prearranged time since participation in classroom instruction is vital.

Grading

25%	Journal
25%	Memory Verse Quizzes
25%	Tests & Projects
25%	Homework, classwork

1st Qrtr 45%; 2nd Qrtr 45%; Final Exam 10%